

PURE LAND LEARNING COLLEGE ASSOCIATION INC.

MULTI-FAITH MULTICULTURAL CENTRE

EVERYONE MATTERS - TOOWOOMBA, A MODEL CITY OF PEACE & HARMONY



Harmony Tour

September 2016, Issue 56

On the 5 August 2016, fifty students from Grades 5 and 6, and their teachers, embarked on a journey to Brisbane to visit a mosque, a Sikh temple, and a Buddhist temple. This visit gave them the opportunity to not only tour the facilities, but also to understand their faiths, traditions and customs.













- mosque -

- Sikh Temple -

- Buddhist temple -

Youth Forum: 'Me and the Social Media - My Social Responsibility

The importance of safety on social media should never be devalued, as it is imperative that everyone is safe and also knowledgeable of the risks on social media, especially younger people. That's why on 29 July 2016, Pure Land Learning College Association held a forum on the responsible use of social media and invited schools from around Toowoomba to come and hear from speakers from different areas, such as the business community and the police, who, on a daily basis deal with the bad things in social media. But it's not all doom and gloom as much good can come out of social



media. Inspirational videos, amazing photos, and just socializing and catching up with people across the world are just a few of the things social media offers. If we all use it safely, there is so much potential and good in social media that will benefit us. And hopefully the students who attended, and also the teachers, understood the importance of being responsible on social media

Contributed by Alexander Cossu Member of the PLLCA Youth Committee









- Opening Address by Joshua Praeger (pic 1) -
- 'What does it mean for a person of faith on social media? A Christian Perspective' by Louise Ryan (pic 2) -
- Myth Buster Workshops (pic 3&4) -

Check out more photos on ____ mmc.Toowoomba - For upcoming activities and programs, please visit www.interfaith-harmony.org - call us at +617 4659 8054, or email us mfmcc.pllc@gmail.com